

Butler Traditional High School
Advanced Placement Human Geography
2018-2019 Syllabus

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Grade 9 Commitment: Fulfills requirement for Social Studies 1

**3 hours of college credit available upon successful passing of national exam, May 2019.

Description: Advanced Placement Human Geography is an introductory college course in human geography. The exam assumes that you have taken the equivalent of one semester of college-level preparation, with the understanding that at BTHS, this is a full year course. The course correlates to a typical introductory college course, whose purpose is to introduce you to a systematic study of patterns and processes that have shaped human's understanding, use and alteration of Earth's surfaces. You will look spatially at the Earth to analyze human's organization of space and the environmental consequences of their decisions. You will be looking for patterns across the cultural landscape, trying to identify trends and anticipate future phenomena. You will also explore different methods and tools geographers use in their science and practice.

Standards:

Upon completion of the APHG course students should be able to:

- Use and think about maps and spatial data;
- Understand and interpret the implications of associations among phenomena in places;
- Recognize and interpret at different scales the relationships among patterns and processes;
- Define regions and evaluate the regionalization process;
- Characterize and analyze changing interconnections among places.

Topics to be covered:

- Geography: Its Nature and Perspectives;
- Population;
- Cultural Patterns and Processes;
- Political Organizations of Space;
- Agricultural and Rural Land Use;
- Industrialization and Economic Development;
- Cities and Urban Land Use;

Texts Used:

J., De Blij Harm, Alexander B. Murphy, and Erin Hogan. Foubert. *Human Geography: People, Place, and Culture*. New York: J. Wiley, 2015.
Rubenstein, James M. *The Cultural Landscape: An Introduction to Human Geography*. 9th ed. Upper Saddle Rivers, N.J.: Prentice Hall, 2008
Gober, Patricia, John Harner, and Michael Kuby. *Human Geography in Action*. New York: Wiley, 2015

*****I reserve the right to use additional sources to prepare my lessons.

TEACHING STRATEGIES

This course will feature a mix of lecture, instructional video, and student activities (ex: *Human Geography in Action* labs and *ArcView* projects from *Mapping our World*.)

I will use two types of writing assignments in this course. Since free-response questions comprise 50 percent of the AP exam, all unit tests will include free-response questions. Students also practice writing free-response questions from time to time throughout the year. These responses will be graded using a scoring guideline in the same manner as the AP exam is scored. I use a second type of writing assignment, analytical essays, periodically during the year. These essays, which are organized around a thesis statement and usually contain at least five paragraphs, help students develop their analytical writing skills.

LAB COMPONENT:

We will use Butler's computer lab or iPads to complete many *Human Geography in Action* lab activities.

GRADING/STUDENT EVALUATION:

Categories	Components
Student Engagement 20%	Participation, group work, class discussion, binder checks, teacher observation
Student Progression 30%	Homework, papers, projects, DYRT quizzes
Student mastery 50%	Chapter and unit exams, midterm and final exam

AP 100-point grading scale:

A	90-100
B	80-89
C	79-70
D	69-60
U	Below 60

Additionally, I make use of Infinite Campus grade book (IC), and will apply a balanced approach by using three categories (engagement, progression, and mastery) to determine grades. Academic grades are based on standards and reflect what a student knows and it able to do. Each of the three categories will be represented, and will contain more than two components. Each component will include multiple grades/assignments. Participation points are not attendance points, and academic grades are not reduced as punishment.

Specifically, students can expect the following assessments during each of the seven units of study:

EACH unit (7) will include reading quizzes for chapter texts, several daily grades such as labs or other activities, MULTIPLE major papers/or projects, and the unit exam. Quizzes will be comprised of AP level-multiple choice items that require careful reading in order to be prepared. Students will be required to keep 3x5 index cards on an “O” ring for the APHG vocabulary, models, and famous people. The unit tests will be comprised of two free-response questions during the 55 minute class period. The questions will be scored using scoring guidelines that is similar to those at the AP reading. Each question is worth 6 to 12 points, and the students’ grade is calculated as a percentage of points earned. The free-response portion counts as 100 point grade. On the second day of the unit test, students answer 50 multiple choice questions (5 choices), which also count as 100 points.

It is my experience that students benefit from working under time constraints that mirror those that will be encountered on the AP exam. Homework will be 2 hours nightly. Note: NO LATE WORK IS EVER ACCEPTED.

UNIT ONE

Geography: It's Nature and Perspectives

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| A. Geography as a field of inquiry | Chapter 1 Key Issue 1 |
| B. Geographical concepts and models | Chapter 1 Key Issue 1 |
| C. Key concepts underlying the geographical perspective | Chapter 1 Key Issues 1, 2, 3 |
| D. Key geographical skills: | |
| 1. Maps and spatial data | Chapter 1 Key Issue 1 |
| 2. Implications of associations among phenomena in place | Chapter 1 Key Issue 1 |
| 3. Different scales and relationships among patterns | Chapter 1 Key Issue 1 |
| 4. Regions and the regionalization process | Chapter 1 Key Issue 2 |
| 5. Changing interconnections among places | Chapter 1 Key Issue 3 |
| E. Geographic Technologies | Chapter 1 Key Issue 1 |
| F. Sources of Geographic ideas and data | |

UNIT TWO

Population

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| A. Geographical analysis of population | |
| a. Density, distribution, and scale | Chapter 2 Key Issue 1 |
| b. Consequences of various densities and distributions | Chapter 2 Key Issue 4; Chapter 3 Issue 1 |
| c. Patterns of composition: age, sex, race, ethnicity | Chapter 2 Key Issue 3 |
| d. Population and natural hazards | Chapter 3 Key Issue 1 |
| B. Population growth and decline over time and space | |
| a. Historical trends and projections | Chapter 2 Key Issues 2, 4 |
| b. Theories of population growth | Chapter 2 Key Issue 3,4 |
| c. Patterns of fertility, mortality and health | Chapter 2 Key Issue 2,4 |
| d. Regional variations of demographic transitions | Chapter 2 Key Issue 3 |
| e. Effects of population policies | Chapter 2 Key Issue 4; Chapter 3 Issue 3 |
| C. Population Movement | |
| a. Push and pull factors | Chapter 3 Key Issue 1, 4 |
| b. Major voluntary and involuntary migrations | Chapter 3 Key Issue 1, 2, 4 |
| c. Migration selectivity | Chapter 3 Key Issue 4 |
| d. Short-term, local movements, and activity space | Chapter 3 Key Issue 1 |

UNIT THREE

Cultural Patterns and Processes

- A. Concepts of Culture
 - 1. Traits Chapter 4 Key Issue 1; Chapter 5 Key Issue 1, 2, 3

 - 2. Diffusion Chapter 6 Key Issue 1; Chapter 7 Key Issues 1,2

 - 3. Acculturation Chapter 4 Key Issue 1, 3; Chapter 5 Key Issue 1;
 - 4. Cultural regions Chapter 6 Key Issue 2; Chapter 7 Key Issue 1
 - Chapter 5 Key Issue 4; Chapter 6 Key Issue 2
 - Chapter 5 Key Issue 1
- B. Cultural Differences
 - 1. Language Chapter 5 Key Issue 1,2,3,4
 - 2. Religion Chapter 6 Key Issues 1,2,3,4
 - 3. Ethnicity Chapter 6 Key Issue 4; Chapter 7 Key Issue 1,2,3,4
 - 4. Gender Chapter 4 Key Issue 4
 - 5. Popular and folk culture Chapter 4 Key Issue 1,2,3,4
- C. Environmental impact of cultural attitude/practices Chapter 4 Key Issues 2,4; Chapter 6 Key Issue 3
- D. Cultural Landscapes and cultural identity
 - 1. Values and preferences Chapter 4 Key Issue 2,4; Chapter 5 Key Issue 4; -

 - 2. Symbolic landscapes and sense of place Chapter 6 Key Issue 2,3

UNIT FOUR

Political Organizations of Space

- A. Territorial dimensions of politics
 - 1. Concept of territoriality Chapter 8 Key Issue 1
 - 2. Nature and meaning of boundaries Chapter 8 Key Issue 2
 - 3. Influences of boundaries on identity, interaction and exchange Chapter 8 Key Issue 2
- B. Evolution of the contemporary political pattern
 - 1. Nation-state concept Chapter 8 Key Issue 1
 - 2. Colonialism and imperialism Chapter 8 Key Issue 1
 - 3. Federal and unitary states Chapter 8 Key Issue 2
- C. Challenges to political-territorial arrangements
 - 1. Changing nature of sovereignty Chapter 8 Key Issue 4
 - 2. Fragmentation, unification, alliance Chapter 7 Key Issue 4
 - 3. Spatial relationships between political patterns and patterns of ethnicity, economy, and environment Chapter 7 Key Issue 3; Chapter 8 Key Issues 2,3
 - 4. Electoral geography, including gerrymandering Chapter 7 Key Issue 2, 3, 4; Chapter 8 Key Issue 2
 - Chapter 8 Key Issue 2

UNIT FIVE

Agricultural and Rural Land Use

- A. Development and diffusion of agriculture
 - 1. Neolithic Agricultural Revolution Chapter 10 Key Issue 1
 - 2. Second Agricultural Revolution Chapter 10 Key Issue 1
- B. Major agricultural production regions
 - 1. Agricultural systems associated with bioclimatic zones Chapter 10 Key Issue 1, 2, 3
 - 2. Variations within major zones and effects of markets Chapter 10 Key Issue 1, 4
 - 3. Linkages and flows among regions of food production and consumption Chapter 10 Key Issue
- C. Rural Land Use and settlement patterns
 - 1. Models of agricultural land use, using von Thuen's model Chapter 10 Key Issue 3
 - 2. Settlement patterns associated with major agricultural types Chapter 12 Key Issue 1
- D. Modern commercial agriculture
 - 1. Third Agricultural Revolution Chapter 10 Key Issue 4
 - 2. Green Revolution Chapter 10 Key Issue 4
 - 3. Biotechnology Chapter 10 Key Issue 1, 3
 - 4. Spatial organization and diffusion of industrial agriculture Chapter 10 Key Issue 1, 3
 - 5. Future food supplies and environmental impacts Chapter 10 Key Issue 4

UNIT SIX

Industrialization and Development

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| A. | Key concepts in industrialization and development | Chapter 9 Key Issue 1,2,3; Chapter 11 Key Issue 2 |
| B. | Growth and diffusion of | |
| | 1. Changing role of energy and technology | Chapter 11 Key Issue 1,3, 4; Chapter 14 Issues 1,3 |
| | 2. Industrial Revolution | Chapter 11 Key Issue 1 |
| | 3. Geographic critiques of models of economic localization, industrial location, economic development, and world systems | Chapter 9 Key Issue 4 |
| | 4. Evolution of economic cores and peripheries | Chapter 11 Key Issue 1 |
| C. | Contemporary patterns and impacts of Industrialization development | |
| | 1. Spatial organization of the world economy | Chapter 9 Key Issue 2; Chapter 11 Key Issues 1, 3, 4 |
| | 2. Variations in level of development | Chapter 9 Key Issue 1,2,3 |
| | 3. Deindustrialization and economic restructuring | Chapter 11 Key Issue 3 |
| | 4. Pollution, health, and quality of life | Chapter 14 Key Issue 2 |
| | 5. Industrialization, environmental changes, and sustainability | Chapter 14 Key Issue 3, 4 |
| | 6. Local development initiatives: government policies | Chapter 11 Key Issue 3 |

UNIT SEVEN

Cities and Urban Land Use

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| A. | Definitions and urbanism | Chapter 13 Key Issue 1 |
| B. | Origin of evolution of cities | |
| | 1. Historical patterns of urbanization | Chapter 13 Key Issue 1 |
| | 2. Rural-urban migration and urban growth | Chapter 13 Key Issue 1 |
| | 3. Global cities and megacities | Chapter 12 Key Issue 3 |
| | 4. Models of urban cities | Chapter 12 Key Issue 2 |
| C. | Functional character of contemporary cities | |
| | 1. Changing employment mix | Chapter 12 Key Issues 1,3,4 |
| | 2. Changing demographic and social structures | Chapter 13 Key Issue 3 |
| D. | Built environment and social space | |
| | 1. Comparative models of internal city structure | Chapter 13 Key Issues 2, 4 |
| | 2. Transportation and infrastructure | Chapter 13 Key Issues 3, 4 |
| | 3. Political organization of urban areas | Chapter 13 Key Issues 1, 4 |
| | 4. Urban planning and design | Chapter 12 Key Issue 4; Chapter 13 Key Issue 3 |
| | 5. Patterns of race, ethnicity, gender, and class | Chapter 13 Key Issue 3 |
| | 6. Uneven development, gentrification, and ghettoization | Chapter 13 Key Issue 3 |
| | 7. Impacts of suburbanization and edge cities | Chapter 13 Key Issue 4 |

PACING OF UNIT STUDY

These timeframes are approximate and subject to change pending BTHS school functions and weather. Please note that since this is an AP class, if classes are cancelled, the work is STILL DUE. We must stay on pace due to the national exam May 2019.

August- September 2018	3 weeks introduction/international perspective
September- October 2018	1 month population/census/demographics
October- December 2018	6 weeks culture. Religion, language
January 2019	1 month politics: walls – manmade v. natural
February 2019	1 month agriculture
March 2019	1 month industrialization
April 2019	1 month urbanization
May 2019	1-3 weeks review for APHG national exam

*The date of the national APHG exam is Tuesday, May 14, 2019 in the afternoon. Please note that I plan to conduct a mock exam in May for my students to have a real time constrained exam, as well as study sessions the week of the exam.